

# LatinCALL



LatinCALL First Online Conference 2024

*CALL Challenges and New Horizons in the Age of AI*

November 9-10

<http://www.latincall.org>

## Call for papers

At a time when AI is having an unprecedented effect on education and challenging foreign language teaching and learning in ways never imagined, it is important for CALL educators to take stock and consider from where CALL has come, where it is at present and where it will go in the future. To this end, the theme of the inaugural LatinCALL conference is **CALL - challenges and new horizons in the age of AI**. CALL is so much more than AI and this conference is a call to embrace that, whilst acknowledging the enormous effect AI is having too.

The LatinCALL24 Conference organizing committee welcomes contributions (in Spanish, English, Portuguese) that concern rationale, theories, pedagogies and best practices in the use of technology for first/second/foreign language teaching and learning.

You are invited to submit proposals on the Conference theme and others, including but not limited to:

- AI implementation in CALL
- AI for developing language skills
- CALL materials design in the advent of AI
- Integrating AI in CALL Language Learning Environments
- Natural Language Processing in language learning
- CALL in Latin America
- 21<sup>st</sup> Century skills and CALL
- Current and perceived future CALL trends, gaps and research needs
- Virtual Exchange
- ICALL systems
- CALL and cross-cultural awareness
- Exploiting social networks for language learning
- CALL and critical literacy
- Indigenous language and CALL
- CALL for teaching less commonly taught languages

- CALL for high- and low-tech environments
- AI in adaptive language assessment
- Game-based learning strategies in technology-enhanced language learning environment
- CALL and assessment
- Integrating CALL in initial teacher education
- Implementing effective feedback strategies in online systems
- Developing language learning materials for MALL (mobile assisted language learning)
- Using mobile technologies, such as tablets, iPads, smartphones, etc., to provide flexibility and access to language learning opportunities
- Catalysing international cooperation for language learning
- Growing innovation through collaborations across international institutions
- From needs analysis to multidisciplinary language learning materials design
- Bridging the gap between language teachers' perspectives and new language learners' needs
- Self-efficacy and learner autonomy, self-regulated language learning
- Developing theoretical frameworks, models, principles and guidelines for the development of CALL innovations with a view to a longer-term pedagogy
- Evolving national and international government priorities that impact upon the overall use of CALL
- Common international language standards for curriculum and syllabus development

Other themes will be considered, too.

**Full papers will be published in a relevant peer-reviewed journal of CALL / Technology / or Applied Linguistics.**

Summaries will be published in an online book of abstracts in the website.

#### **Important dates:**

- **LatinCALL 24 first Conference:** November 9 & 10, 2024.
- **Modality:** Online
- **Early-bird registration:** October 10 until October 25
- **Cost:** Standard \$US30 (early-bird); later \$US50;
  - Students \$5(early bird); later \$US10
- **Abstract submission:** September 4 to **October 19**
- **Final due date for abstract submission:** **October 19**
- **Acceptance notification:** **October 24**
- **Last day for presenters' registration:** **October 25**
- **Programme:** October 30
- **Last day for audience registration:** **November 8**

There will be a limited number of scholarships, for those who might have difficulty paying full registration. Colleagues will be welcome to apply after requesting for the qualifications for eligibility to the scholarship committee: [scholarshiplatincall@gmail.com](mailto:scholarshiplatincall@gmail.com)

#### **Scholarship Committee:**

Margot Godoy  
Liliana Gallego

## **PRESENTATION CATEGORIES:**

### **1) Papers**

The following categories of papers will have a timing of **25 minutes** (20 minutes for presenting and 5 minutes for Q&A).

**Research Papers:** Papers focusing on the presentation of research undertaken in any area of CALL. There should be a clearly stated research topic, supported by a rationale, which may include a brief literature review. The thrust may be empirical or theoretical. The methodology should be outlined clearly, as well as the nature of the actual or potential findings.

**Research & Development Papers:** Papers focusing on the development of applications and programmes integrating CALL, presentation and critical appraisal of development of applications, courses integrating CALL, etc. The research should be original and may emphasize practice rather than research. They may also be based on projects either completed or under development (e.g. transnational, national, local).

**Reflective Practice Papers:** Papers focusing on the integration of CALL in the classroom or in distance/virtual learning environments. The reflection may take the form of evaluation or action-research. Proposals should include elements that are of relevance beyond the context of the practice presented and discussed.

### **2) Symposia**

Symposia will have a timing of **50 minutes** (40 minutes for presenting and 10 minutes for Q&A).

**Symposia** consist of three or four papers on a similar topic, proposed and organised by a chairperson. Sessions should last for 50 minutes, with no changeover during the symposium. The proposal should outline the purpose of the symposium, the names and institutions of the participants. Only **one** submission is required for the papers that make up the symposium proposal. The symposium summary should include an overview of the topic, the rationale for the choice of papers, and other relevant information.

### **3) Workshops**

Workshops will have a timing of **50 minutes** (40 minutes for presenting and 10 minutes for Q&A).

**Workshops** typically involve a hands-on session, where participants have the opportunity to become familiar with the latest developments in relevant topic areas in language teaching and learning and tools associated with these. The proposal should include the workshop main purpose, and a brief outline of topics and activities covered as well as technical requirements.

### **4) Showcase / Show and Tell Sessions**

Show and Tell sessions will have a timing of **25 minutes** (20 minutes for presenting and 5 minutes for Q&A).

**Showcase:** Participants who are developing courseware, authorware and online applications are invited to submit a proposal to showcase their work in a relaxed atmosphere conducive to informal exchanges and discussion. Presenters may also submit a proposal for a paper, which elaborates on the material presented at the Showcase session (including evaluation findings, design principles and so on).

## **ABSTRACT SUBMISSION**

Abstracts (250-word limit) for all presentation categories must be submitted through the LatinCALL system in <http://www.latincall.org>

Create an account on the LatinCALL website and submit your abstract following the steps outlined there.

**We look forward to seeing your presentations at LatinCALL24!**

On behalf of the organizing committee,

Emerita Bañados-Santana [ebanados@udec.cl](mailto:ebanados@udec.cl) [ebanados@gmail.com](mailto:ebanados@gmail.com)

LatinCALL Chair

### **LatinCALL Organizing Committee (in alphabetical order):**

Emerita Bañados Santana, Universidad de Concepción, Chile  
Liliana Cuesta Medina, Universidad de La Sabana, Colombia  
Mónica Cárdenas, Universidad Católica de Valparaíso, Chile  
Ana Fernandez Peraza, Universidad de Costa Rica, Costa Rica  
Liliana Gallego, Universidad de Caldas, Colombia  
Margot Godoy, Universidad de La Frontera, Chile  
Eric Hagley, Griffith University, Australia  
Evelyn Izquierdo, Universidad Central de Venezuela  
Teadira Perez, Universidad de Los Andes, Venezuela  
Ruben Pulgarín, independent consultant, language teacher, Colombia  
Ester Quiroz, Universidad de Concepción, Chile  
Roxana Rebolledo, Universidad de Playa Ancha, Chile  
Liliana Simon, Universitat Oberta de Catalunya, Universidad Nacional de La Plata,  
Instituto Superior de Formación Docente No 97  
Claudia Spataro, Universidad Nacional de Córdoba, Argentina  
Patricia Vasconcelos-Almeida, Universidade federal de Lavras, Brazil

### **International Advisory Committee:**

Lut Baten, KU Leuven Belgium  
Ana Gimeno Sanz, Universitat Politècnica de València  
Eric Hagley, Griffith University, Australia

## **ABOUT LatinCALL**

**LatinCALL** is an international association that fosters the effective teaching and learning of languages assisted by technologies in diverse and multilingual contexts of Latin America. **LatinCALL** seeks to empower educators, stakeholders and the language educational community, in general, to engage meaningfully with technologies and promote excellence in language learning, research, and teaching practice.

**LatinCALL** envisions leading and promoting the effective teaching and learning of languages assisted by technologies in the region, by building liaisons among those involved in language education internationally by creating opportunities, and by establishing connections with varied CALL organizations in the world.

**LatinCALL pursues:**

- Fostering bonds in Latin America to advance in community and capacity building, identifying common-interest goals among the members (Webinars, conferences).
- Socializing opportunities for carrying out research, development and practice on the use of cutting-edge technologies for enhancing language learning and teaching.
- Facilitating knowledge transfer and the sharing of resources.
- Disseminating innovative technologically enhanced methodologies for foreign language teaching and learning.
- Collaborating for the sharing and re-use of language learning digital materials.
- Transferring know-how from more developed teaching and learning environments to those with fewer resources in the region.